

Lesson: What Grows Where?

Unit: Environment (Week 2)

Time: Monday, 10:00 am - 12:00 pm

Students: 6 Ss, High school (16-19 y/o), mixed level

Activity/ Time/Group	Teacher Action	Student Action	Materials
<p>Opening reading</p> <p>in 3s, small groups</p> <p>5 minutes</p>	<p>Provide Ss with a short text about gardens in the world.</p>	<p>Circle or highlight garden-related vocabulary words</p> <p>Group the words into the following categories (where applicable): types of gardens, emotions associated with the garden, gardening tools, what is in the garden.</p> <p>This categories will form the basis of the next word-mapping activity</p>	<p>Reading passage</p> <p>Paper</p> <p>Pen/pencil</p>
<p>Schema Activation</p> <p>Word mapping</p> <p>in 3s, small groups</p> <p>10 mins</p>	<p>Provide directions and model</p> <ol style="list-style-type: none"> i. On paper, write "GARDEN" and draw a circle around it ii. Draw 4 line out from circle to 4 subcategories (elicit from students, e.g., types of gardens, emotions assoc., tools used, what grows, etc.) iii. Encourage Ss to continue mapping out from here 	<p>Follow directions</p> <p>Brainstorm</p> <p>Work together to create word maps</p> <p>Encourage each other (all ideas go on paper)</p> <p>If they are at a loss for a word in English, put the word in Romanian</p>	<p>Paper and markers</p>

<p>Share out</p> <p>Both groups together</p> <p>5 mins</p>	<p>Provide directions and facilitate</p> <ul style="list-style-type: none"> i. Group 1 goes to group 2's table -- share ii. All move to group 1's table -- share 	<p>Follow directions</p> <p>Work together to share what the group came up with</p> <p>Any words not known in English (written in Romanian), ask the other group to help translate</p>	<p>Maps, generated in previous task</p>
<p>Vocab "Fertilizer"</p> <p>T - S, whole class</p> <p>10 mins</p>	<p>Use categories from Ss word maps</p> <p>Have Ss generate a list of unknown vocab from previous task (what they only knew Romanian for)</p> <p>Work together to translate into English</p> <p>Teach new vocab for each list (pre-teaching for next activity)</p>	<p>Compile list of words not translated from previous round</p> <p>Work together with T to translate into English</p> <p>Write down new vocabulary</p>	<p>Board or paper/poster and markers</p>

<p>Gardens Around the World (Similar to "Omelets...")</p> <p>Gardens are not just for vegetables!</p> <p>in 3s, small group</p> <p>30 mins</p>	<p>Explain Activity and read passages showing a picture</p> <ol style="list-style-type: none"> i. Ss draw a picture of a world map, one at a time (a la musical chairs -- S1 begins, when music stops, pass to S2, S2 continues drawing until music stops, and so on...): after the rounds are complete, group can work together to "finish the map" ii. Once map is drawn, Ss listen to passages talking about gardens around the world (e.g., Rose gardens -- England; Zen gardens -- Japan) iii. After listening, Ss place their mini picture where they think it belongs on the map 	<p>Work together drawing the map</p> <p>Listen to passages</p> <p>Look at pictures</p> <p>Work as a team to discuss where the picture might go on the map</p>	<p>Paper and marker</p> <p>Listening passages (read by T)</p> <p>Large picture to show</p> <p>Smaller pictures for Ss to put on maps</p>
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<p>Reveal the answers Discussion</p> <p>Same groups</p> <p>10 mins</p>	<p>Provide the answers of where each garden belongs (may need to spend time with map teaching a few country names)</p> <p>Facilitate discussion in small groups based on questions:</p> <ol style="list-style-type: none"> i. Why did you put the garden where you did? ii. Do you know anything about cultures? iii. Do you like each garden? Why (not)? iv. How does the garden make you feel? v. Students create their own question 	<p>Discuss as a team</p> <p>Give every team member a chance to share</p>	<p>None</p>
<p>Individual Reflection</p> <p>15 mins</p>	<p>Give Ss an opportunity to express themselves however they want:</p> <ol style="list-style-type: none"> i. write a paragraph about what you think about gardens ii. reflect on a memory associated with gardens iii. write a poem iv. write lyrics to a song v. etc. 	<p>Writing individually</p>	<p>Paper and pen/pencil</p>

<p>Design an Ideal Garden</p> <p>in 3s, small groups</p> <p>30 mins</p>	<p>Directions and facilitate</p> <ol style="list-style-type: none"> i. Work in groups to design an ideal garden (what sections/areas are there, layout, etc. -- it can be as big as you want -- no limits) ii. After brainstorming ideas, draw the map of the garden on poster <p>Sharing about the garden becomes the warm-up for tomorrow's class</p>	<p>Students brainstorm and discuss what they want in their garden</p> <p>Draw the gardens</p>	<p>Poster and markers</p>
<p>IF TIME:</p> <p>Zip, Zap, Zop</p> <p>Whole class</p> <p>5 mins</p>	<p>Teacher facilitates (this was played the week before so Ss know the directions)</p> <ol style="list-style-type: none"> i. Ss in a circle ii. Category: Garden Vocabulary (could get specific... what grows, tools, etc.) iii. S1 says a word, claps and points to another S iv. That S says a word, claps, and points to another -- and so on v. Object is speed -- when someone can't think of a word or takes too long, start over 	<p>Play the game using vocabulary about gardens</p>	<p>None</p>

<http://deafnation.com/blog/the-garden-of-different-cultures/>

<http://all-that-is-interesting.com/gardens-around-the-world>