

What grows where

Lesson Objective- To be able to identify plants and flowers and the countries they grow in and to be able to identify plants and flowers that grow in multiple shared countries. To present and share what they have learned with the class.

Preparation- Teacher brings in a map of the world, and an atlas book, and flash cards of plants and flowers.

Target Language- Grow, grows, Colombia, Holland, Ghana, Japan, Costa Rica, Romania, China. Artic poppy, cocoa, corn, sunflowers, coffee plant, rice, tea, tulip

Greeting- Hello Song 5 minutes

Activity 1- Grow Song 20 minutes- (**Objective**) to understand what growth and growing mean in a visual context and then sing a song about growing.

1. Teacher draws a seed on the board (Students draw with the teacher on their own piece of construction paper that the teacher hands out to them.)
2. Teacher and students draw a small plant growing from the seed
- 3 Teacher and students draw a larger plant growing, growing and growing
4. Teacher and students draw a seed
5. Teacher and students do same drawing but with a sunflower
6. Teacher intros the grow song
7. Students listen to the grow song
8. Students then sing grow song with the teacher.

Activity 2- What grows where 30 minutes (**Objective**) to identify plants that grow around the world and then report their findings to the class.

Part 1 of Activity 2

1. Teacher introduces the countries and the plants and flowers that grow in each country. The vocabulary is presented and practiced
2. Teacher explains corn grows in every country
3. Students then are given a work sheet where with countries on one side and plants and flowers on the other. They have to draw a line matching the plant to the country.

Part 2

4. In small groups of two or three the students choose a country and draw a picture of the country and then draw a picture of the plants that grow in that country. Students will draw a geographical outline and the flag of their country. Once finished at the end of class the students will present their country of choice and present the plants that grow there.

5. Presentation, students will be given a blank presentation. **This is a blank, it grows in blank.**

Students will present their drawings and introduce their country and plant

This is a Sunflower, it grows in Romania.

Goodbye song- 5 minutes