

Bret Flowers

## **Arts and Crafts lesson** **Let`s Make a Class schedule**

**Lesson Objective-** Constructing an original class schedule and be able to use it throughout the summer camp.

**Preparation-** by teacher

Large poster of an authentic class schedule, original days of the week/class schedule made by the teacher and an activity sheet passed out to the students. Glue and scissors.

**Target Language-** Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday. Romanian, math, science, social studies, arts and crafts, music, P.E.

**Greeting-** 5 minutes, Hello Song

**Activity 1-** 20 minutes, Days of the Week Song- (objective) sing and learn the days of the week.

Lyrics

Sunday, Monday, Tuesday, Wednesday, Thursday

Thursday, Friday, Saturday, Sunday comes again. (Repeats two more times)

I write the days on the board and then I would sing it to them myself and then after singing it I would have them listen to the CD version. Then we would practice together without the CD and then I would point an arrow over a day and an upward arrow would mean stand up and a downward arrow would mean sit down using **TPR**. Then the arrows can be changed many different times and in higher frequency and pace (Students love this). The students get to hear and sing the song in many different contexts without it getting boring, teacher, CD, together, listening with the sit down and stand up **TPR** activity. Final activity is singing the song with teacher.

**Activity 2-** 30 minutes Construct a class schedule

(Objective)- to create their own summer school schedule in English and then be able to share and compare their schedule with other students, so they will be able to know where they have to be throughout the course of the summer camp.

- 1- Teacher introduces the classes with flash cards and puts them on the board
- 2- Students then practice with the teacher
- 3- Teacher then points to the class card and students say it together without the teacher.
- 4- Teacher passes out a blank class schedule with the days of the week on them.
- 5- Teacher passes out a sheet that has all the subjects on them. Students then with scissors cut out all the subjects and construct their own personal schedule for the summer camp. Students when finished then have to share their schedules with fellow students using the target language.
- 6-Teacher briefly reviews the lesson.

**Goodbye Song-** 5 minutes